# WHAT IS R TRADITIDNRL TIITH RLIVE CLII? 

A traditional Youth Alive Club is an official school-approved and club that meets at school. This is the most common kind of Youth Alive Movement. It can meet during school, or just before or after school. If you attend a traditional public school that has clubs, a traditional Youth Alive Club may be the best option for you. Official school clubs often get to make announcements, hang up posters, and use school rooms and resources. The goals of a traditional Youth Alive Club are:

Gospel-focused - including a presentation at every meeting that gives attendees the opportunity to place their faith in God.

Community - Provide the opportunity for Godly community to be experienced by everyone.

Prayer - Giving space for each person to present prayer requests and praying with faith for God to answer those requests.

Mission - Creating outreaches to serve the school or another club, group, or team while sharing the Gospel. Ideally, a club will complete one outreach for each full month (9) of the school year

You've already completed the Youth Alive Movement Essentials. Now use these Documents to help you start and run Traditional Youth Alive Club


# STRATINE A TRADITIDNAL YOITH RLIVE LLII 

1. Start with prayer. Pray for wisdom, favor with administration, your teachers, your peers, and for God's will to be accomplished in and through you.
2. Collaborate. Build your team! Team members should include

Your youth pastor/leader.
Key students want to help lead the club. This is your core team, and they should share your heart to reach your school.

Students who want to attend/participate in the club-be sure to collect signatures.

A host teacher/club advisor. Think of a Christian teacher in your school who would be willing to allow your club to meet in his or her room. Ask the teacher to help. See "Pro Tips" for more help on finding a teacher/advisor.

Plan the club together, including your purpose, time and place of meeting, and core team assignments.
3. Meet/talk with your principal. Schedule an in-person meeting to explain the purpose of your club and to gain permission to start the club. See "Pro Tips" for a more detailed guide on meeting with a principal. Be prepared for an interview-like meeting with answers and proper documents (Interest Sheet, YA Club Prep Sheet, Equal Access Act, etc.). If you don't get an answer in that meeting, be sure to follow up with the administration in a timely manner.
4. Promote your club. When you have been given the "okay" to start your YA Club, promote your club through the proper school channels, as well as through social media and personal invitations.
5. Plan and hold your first meeting. Meet with your core team to plan out your first meeting, as well as your first month's outreach. Be sure to meet with your core team regularly to plan your meetings and outreaches.
6. Keep communicating. It's important to keep information flowing between your core team, club attendees, youth pastor, teacher, and school administration. See "Pro tips" for more help with communicating.

# PRIT TIP5 FIR Yロuth hlive ㄷII:5 

## FINDIIIE A TEALHER/ADVIILRR

Official school clubs always require some form of adult supervision, sometimes called a club "advisor." In most cases, this person can be a teacher in the school. It can also be another school official, such as a guidance counselor or principal. On some rare occasions, certain persons who do not work for the school can be approved to be a club advisor, such as a parent or youth pastor. Here are some pro tips for finding club advisors:

1. Club advisors DO NOT have the responsibility of running or directing the Club. adult supervision, not direction or leadership. This may make it easier for some teachers to say yes, because they won't have as much responsibility to carry.
2. A Club can have more than one advisor.
helpful in case one advisor can't make it to a meeting. It can also be helpful to have more than one teacher/advisor on board with the club when you meet with the principal, because the principal will be assured there is more than enough
3. Do you know of any Christian teachers in your school?

God's help, then ask that teacher to be your club advisor. Share your vision, goals, and be sure to include what you need from them: their presence and their classroom. If that teacher is unable to help, ask if they know of any other Christian teachers in the school.
4. If you do not know of any Christian teachers in your school
respect if they know of any teachers in the school that are Christians. Teachers
even share your vision and goals with the teacher you respect-it could make a
difference to that teacher and perhaps he or she will become your advisor
5. If you still cannot find a Christian teacher, do not give up!
principal anyway to share your vision and ask for p
the principal to recommend a staff member who wo
advisor for the club. You can also ask if the school
by adults from outside the school who have been $\qquad$
6. As a last resort,
to be a club advisor. While we highly recommend the
teacher is not actually leading or directing the club. So, any teacher who wants
you to be successful in your vision and goals could serve as the advisor.

## IIEETING ШITH THE PRINCIPHL/ADחIINISTRATIDN

Most principals enjoy the opportunity to empower students with leadership opportunities, and your Youth Alive Club is a leadership opportunity! Many principals will positively welcome students trying to start a Christian Club, while others will be cautious. To have the best meeting possible with your principal or school administrator, follow these pro tips:

You want to be well-prepared to meet with your principal or school administrator! Usually the more prepared you are, the more your principal will respect your request.

Students with a positive relationship with the principal should be the ones to make the presentation to the principal. If you have been in the principal's office for disciplinary reasons, do not panic. Simply start the meeting by sincerely apologizing to the principal for your past behavior and making a commitment to change so you can be a positive influence in the school. You will be amazed how far a sincere apology can take you!
" Complete the Youth Alive Club Prep Sheet prior to meeting with your principal. Bring this document with you and present it to him or her.
Use the "Principal Meeting Checklist" to help you get ready and conduct the meeting.
» Be humble! Your principal may be more likely to help you if you come with an attitude of asking for help with humility. If you storm into the meeting demanding your fights, you may offend your principal before you even get to your request.
» Do not assume the principal will just say, "Yes." Sometimes principals want to make sure your details are in order and check out the risks and legality of a Christian Club before giving permission. This is normal, especially if the principal or administrator is new or young. Simply be patient, self-controlled, and kind; ask the Holy Spirit to help you show these fruit of the Spirit during the meeting.

## COMIIUN|LHTION

Great Communication makes a-club-work! When communication stops, the club stops being effective, and frustration can set in. Follow these tips to have successful communication in your Youth Alive Club:

1. Core Team - Communicate FREQUENTLY with your Core Team - The core
team and teacher/advisor will need the most consistent communication. This can be done in person, through text, or any other preferred method. You should be communicating every week, and probably more than once a week. Be sure to include information important for the regular meetings and activities of the club. Most core teams meet in-person or online outside of the regular club meeting times to plan more effectively. This core team meeting will help you plan the
regular club meetings and the details of your outreaches.
2. Club Members/Attendees - Communicate REGULARLY with club members/ attendees. Those who come to your club will need consistent information about the details of your club. Devise a method for obtaining necessary contact information of first-time attendees and follow-up on an ongoing basis. Before every meeting, you should remind club members of the meeting place and time. Include any club updates, outreach opportunities, prayer requests, or other helpful information. In addition to social media posts, a text group or text service (like GroupMe or Remind) can be helpful. You may also consider a group chat on a social network such as Instagram or Discord if you believe it will be helpful.
3. Administration/Donors/Pastors/Parents - Communicate WINS AND REQUESTS with your school administration, youth pastor, pastors, key parents, and potential donors. Be sure to keep your principal informed, with an attitude of thankfulness, when your club launches. Thank your school administration for their leadership and help in making the club successful. Share the spiritual wins with your teacher/advisor, youth pastor, pastor, key parents, and potential donors. Let them celebrate with you. As you do this, they will probably want to invest more in your club through prayer and other means of assistance.

## INTEREST SHEET

We the undersigned are interested in forming and participating in a Youth Alive Club here at $\qquad$ (school name)
We ask that you consider allowing this club to form as soon as possible

## STUDENT INTEREST:

| print name | signature | grade | contact \# |
| :--- | :--- | :--- | :--- |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |

TERCHER INTEREST:
The undersigned teachers/staff are interested in serving as advisors for this club.

| teacher/staff name | signature | contact info |
| :--- | :--- | :--- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

Use this preparation worksheet to record all the important information about your Youth Alive Club. You can present this document to your principal/school administrator when you meet

Proposed Club Name (we recommend naming your club Youth Alive):

The purpose of our Club is:

We will have our regular meetings on the following day(s) and times:


Our staff advisor(s) will be:

Other important Notes/Comments:

# YOUTH RLIVE CLIIB－ PRINCIPRL MEETINI 대ECH닏 

Use this document to prepare for the meeting with your principal，to guide you during the meeting，and to follow up after the meeting．

## BEFDRE TEETIIIG WITH YロUR PRIIILIPFL LHEEKLIIS：

Complete the＂Interest Sheet．＂You will bring this with you to the meeting and give it to your principal．Be sure to make a copy of it or take a picture of it for your own records
$\square$ Complete the＂YA Club Prep Sheet．＂You will bring this with you to the meeting and give it to your principal．Be sure to make a copy of it or take a picture of it for your own records．Print and bring a copy of the＂Equal Access Act＂with you to the meeting．
You may not need it，but it＇s best to be prepared．Study this document and make sure you understand it．If you need help understanding it，ask your youth pastor／ leader．

If your school requires clubs to have a constitution，
of the＂Youth Alive Constitution＂with you．If you are going to use the Youth Alive Constitution，be sure to study and understand it before the meeting with the principal．

Pray！
help．Pray for your principal，your core team，and your club advisor．Pray for the
Holy Spirit to guide you as you meet with the principal．
DURING THE TIEETING LHECKLIST：


Clearly state your goal of starting a Youth Alive Club
Share your vision and purpose．
Be sure to include that this will be a student－led club．Make sure the principal knows the teacher／advisor is only there for adult supervision，and will not be leading the club．
$\square$ Share the＂Interest Sheet＂and the＂YA Club Prep Sheet＂with the principal．Let the principal know that you have been working on getting everything organized．
$\square$ Ask the principal, "What do we need to do to start this club?" Here are some additional questions to ask:
$\square$ Are there any district policies, handbook rules, or school regulations regarding school clubs?
$\square$ Are there any initial requirements or regulations?
$\square$ May I have any necessary forms for beginning a club?
$\square$ If the principal is wary of having a religious club, Kindly share The Equal Access Act with him or her. Remember to stay patient, self-controlled, and kind as you explain this law.
$\square$ If the principal allows the club to form, be certain to say thank you right away. Ask if there is anything else he or she needs at this time.
$\square$ If the principal needs time to think about it, let him or her know you would like to check back for an answer in one week.
$\square$ If the principal says, "no," thank him or her for the meeting. Meet with your youth pastor or Youth Alive missionary to figure out the next steps.

## AFTER THE TIEETING CHECKLIST:

$\square$ If the principal allows the club to form, send a "thank you" note. Consider having your core team sign the note, as well.
$\square$ Be sure to follow up on all necessary requirements or steps to get the club started.
$\square$ If the principal needs more time to decide, check back one week later. Continue to check back each week until you have an answer.
$\square$ If the principal said know, talk to your youth pastor and/or Youth Alive Missionary. There are other Youth Alive Movements you can begin without school approval, or it may still be possible to start a club with some more conversation. Check out the document "Overcoming Obstacles" for further guidance.

## THE EQUAL ACCESS ACT <br> (TITLE VIII OF PUBLIC LAW 98-377)

## Short Title

Sec. 801. This title may be cited as The Equal Access Act.

## Denial of Access Prohibited

Sec. 802. (a) It shall be unlawful for any public secondary school which receives Federal financial assistance and which has a limited open forum to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings.
(b) A public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during non-instructional time.
(c) Schools shall be deemed to offer a fair opportunity to students who wish to conduct a meeting within its limited open forum if such school uniformly provides that--
(1) the meeting is voluntary and student-initiated:
(2) there is no sponsorship of the meeting by the school, the government, or its agents or employees:
(3) employees or agents of the school or government are present at religious meetings only in non-participatory capacity:
(4) the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
(5) noh-school persons may not direct, conduct, control, or regularly attend activities of studeht groups.
(d) Nothing in this title shall be construed to authorize the United States on any State or political subdivision thereof-
(1) to influence the form or content of any prayer or other religious activity;
(2) to require any person to participate in prayer or other religious activity;
(3) to expend public funds beyond the incidental cost of providing the space
for student initiated meetings;
(4) to compel any school agent or employee to attend a school meeting if the content of the speech at the meeting is contrary to the beliefs of the agent or employee;
(5) to sanction meetings that are otherwise unlawful;
(6) to limit the rights of groups of students which are not of a specified
(7) to abridge the constitutional rights of any person.
(e) Notwithstanding the availability of any other remedy under the Constitution or the laws of the United States, nothing in this title shall be construed to authorize the United States to deny or withhold Federal financial assistance to any school.
(f) Nothing in this title shall be construed to limit the authority of the school, its agents or employees, to maintain order and discipline on school premises, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

## Definitions

Sec. 803. As used in this title--
(1) The term "secondary school" means a public school which provides secondary education as determined by State law.
(2) The term "sponsorship" includes the act of promoting, leading, or participating in a meeting. The assignment of a teacher, administrator, or other school employee to a meeting for custodial purposes does not constitute sponsorship of the meeting.
(3) The term "meeting" includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum.
(4) The term "non-instructional time" means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.

## Severability

Sec. 804. If any provision of this title or the application thereof to any person or circumstances is judicially determined to be invalid, the provisions of the remainder or the title and the application to other persons or circumstances shall not be affected thereby.

## Construction

Sec. 805. The provisions of this title shall supersede all other provisions of Federal law that are inconsistent with the provisions of this title.

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The following is a simple strategy for overcoming obstacles in starting and running a campus club．Sometimes principals need more time to investigate the challenges and legal rights for a religious club on the school campus．This is normal，and often happens with new or young school administrators．Don＇t panic and definitely don＇t give up！Give the principal time to research and come back with an answer to your request．

## 5Н미［OD＇ら LIVE IN EVERYTHINI

In all your conversations and discussion with school leadership remember the following：
Even when we are frustrated，it＇s important to remain calm and polite to better show the love of God to school leaders．At the same time，you must stay firm and determined in your commitment to start a Movement to share the Gospel．
Ask the Holy Spirit to guide you in showing the Fruit of the Spirit：love，joy，peace， patience，kindness，goodness，faithfulness，gentleness，and self－control．
God is glorified and shown through and in us when we remain calm and polite while staying firmly committed to starting the Movement God has called us to． This is called perseverance．
Concentrate on building trust with the administration and principal．Build credibility and confidence with them．Give them time to understand how your club

## THLKING ШIITH YロUR PRINCIPHL



Explain to the principal that under the Equal Access Act，any school with extracurricular dubs or activities must allow religious clubs to form．
Ask the principal，＂What would prevent the Equal Access Act from applying at our

If your schod has other clubs，use the following questions to get the principal thinking about the rights of Christian students to also have a club：

What are the challenges preventing us from having a Youth Alive Club？
What is preventing us from having a religious club？Do religious students，
such as us, have the right to meet just as other groups meet?
» What provides other clubs the right to exist? What is preventing those same rights from being applied equally to our Youth Alive Club?
» What can we do to overcome these challenges to our right to exist as a Club?

## IF YOU ARE STILL DENIED PERTIISSION

If you are still denied permission to start a Youth Alive Club, you have a lot of options! Being denied permission to start a Club does not change the call God has placed in your heart to start a Youth Alive Movement! Do the following:
» Seek Guidance:
» Ask the Holy Spirit to guide you in your next steps. Pray about the following:
» Is the Holy Spirit guiding you to confront these challenges and work towards having a Youth Alive Club?
" Is the Holy Spirit redirecting you to sharing the Gospel through another type of Youth Alive Movement?
» Ask your youth pastor/leader for guidance.
If your parents are Christians, ask them for help. Sometimes principals will allow a Youth Alive Club to exist when parents get involved and advocate for their children's rights.
» Remember-the big wins of a Youth Alive Movement are sharing the Gospel and connecting your friends to the church. You don't need a Youth Alive Club to do those things. Our rights are important, but not as important as sharing the Gospel. Consider starting a Youth Alive Huddle or a Prayer Movement to share the Gospel at school alongside your Core Team. Youth Alive Huddles and Prayer Movements do not/need school permission to exist. Read more about Youth Alive Huddles and Prayer Movements in the Youth Alive Movements Guide.
» Legal Help-This should be considered as a last resort. Legal disputes-including oyer religious rights - can be long and drawn out and stressful. It can also cause conflict between you and those you want to share the Gospel with, so make sure the Holy Spirit is leading you in this way before you proceed. If you believe God is leading you to have a traditional Youth Alive Club but you have been denied permission, the following websites and organizations may be able to help you:
State-specific Religious Rights Groups- In many states, there are legal advocacy groups that work for the religious rights of citizens specifically within that state. These state-level groups are usually more likely to take up your dispute and advocate for you. Search the internet for the following term: "[the name of your state] religious rights advocacy group." If you find a group, contact them to see if they are willing to help.
» National Religious Rights Advocacy Groups:
» Alliance Defending Freedom - www.adflegal.org
» Center for Law and Religious Freedom of the Christian Legal Society www.christianlegalsociety.net
» American Center for Law and Justice - www.aclj.org

## CIRE TERM R55ICHMENTS

Each member of the core team has an important role to play in making a Youth Alive Movement successful. Pray and have each member of the core team select areas they'd like to serve in. Put your Core Team members on the left side of this document. On the right side is a list of typical areas to serve, and you can add to that list based on the needs of your Movement. Remember that duties can be shared. Under the name of each Core Team member, write the areas they will serve in until all the areas your Movement needs are fulfilled.


# EFFELTIVE MEETINIS 

## 4 BIG RCTIONS IN EVERY MEETING

Every Youth Alive Club meeting should have four things to be successful: Prayer, Gospel, Community, and Mission.

Prayer - Give space for each person to present requests, then pray with faith for God to answer those requests.

Gospel - Share a short message based on Scripture at each meeting. Be sure to include a presentation of the Gospel and give students the opportunity to place their faith in God.

Community - Provide the opportunity for Godly community to be experienced by everyone. This can include fun and games, food, giveaways, discussions, and connecting students to the local church.

Mission -Mission means serving your school and other student groups through outreaches outside of regular club meetings. Take time to discuss and plan your outreaches in each meeting.

## ITEETINF PLAN

Below is a meeting outline that can be helpful to follow as you plan your meetings. You can also create your own meeting outline with your Core Team if it fits your club better. This outline is designed for clubs that have 30-45 minutes to meet. If you have more or less time, adjust the times to fit.

1. Start with Community - Icebreaker/Game. This can be a simple and fun game. It could also be as easy as a creative question everyone answers as you get to know people better. This should take about 5-10 minutes
2. Gospel - Move into a time of sharing a short message based on Scripture. A dub member can do this, or you can invite a guest speaker like your youth pastor to share a message, or you can share the message through a video. Be sure to include a presentation of the Gospel as part of the message or foll owing the message. The Alive in Five is a great way to share the Gospel. Check out the document "Sharing the Gospel at a Movement" to help you. Give your attendees an opportunity to put their faith in God. This should take about 10 minutes.
3. Prayer - Ask if there are any prayer requests, or who would like to receive prayer in the group, then pray for those needs. Pray for any topics brought up during the message, and pray for your school and community. This should take about 5 minutes.
4. Mission - Take time to talk about serving your school and other student groups through your next outreach. Use the Outreach Coaching Guide, Outreach Ideas, and Outreach Planning to help you. This should take 10 minutes.
5. End with Community - Close your time with more community. This can include food, more fun through a game or icebreaker, or an epic discussion. This should take 5-10 minutes.

## YロITH RLIVE LLII

## ITEETING PLRNNER

Use this document to help you plan each meeting of your Youth Alive Club. Work with your Core Team ahead of time to make sure everything is covered! If you do this, your meetings will go much better. This planner is designed for a club that has 30-45 minutes to meet. Adjust the times to fit the needs of your club.


# DUTRER대 COR대ING [IIDE 

It's important for every Youth Alive Movement to serve others who don't normally come to the Movement meetings as a way of sharing the Gospel. This is called doing an outreach. Use this page to help you think through the outreaches you can do in your school. Doing an outreach can be intimidating, but it doesn't have to be. In fact, the more you do outreaches, the more natural serving others and sharing the Gospel will become. AND the more you serve others, the faster your school will know God loves them and so do you.

We encourage a simple strategy-you don't have to share the Gospel with your whole school at one time, and your outreach doesn't have to be big to be effective. Instead focus on other small groups that are in your school and serve them. Use the "Outreach Ideas" page to help spark your imagination and answer the questions below to help guide you.

## ШНП ОО ШЕ ШНNT TД 5ERVE?

What group of people in our school or community do we want to serve?
Pray and ask God to guide you. Is there a group of students God has in mind for you to serye?
Are there any groups in our school that Movement members are already connected to?

Are there groups in our school or community that work hard but don't receive any recognition?
Are there subcultures in our school or community God is calling us to serve?
Make notes about what God is saying to you
ШННT WILL WE OD TD SERVE THETI?
What do we want to do to show them God loves them, and so does our

## Movement?

What does this group need?
What would make this group feel loved and appreciated?

[^0]
## IN ШННT ШНY[5] ШILL ШЕ 5HARE THE GISPEL?

What are some ways we can connect them to God?
What options would be best for sharing the Gospel (see the list on the "Outreach Ideas" page.

Is it possible for us to pray for that group or with that group?
What will we do, send, or give them to connect them to our local church or youth group?

## DUTRERCH IDERS

Step 1 －Who do we want to serve？If there are other groups in your school，or God gives you another group to serve，add them to this list．

Sports
Baseball Team
Basketball Team
Cheerleaders
Cross Country Team
Field Hockey Team
Football Team
Golf Team
Ice Hockey Team
Lacrosse Team
Rugby Team
Soccer Team
Softball Team
Swim Team
Tennis Team
Track \＆Field Team

The Arts
Concert Band
Concert Choir
Dance Team
Drill Team
Jazz Band
Jazz Choir
Marching Band
Musical
Play
Theatre

Academic Groups
Chess Team
Debate Team
Mock Trial Team volleyball Team Wrestling Team

Step 2 －What will we do to serve them？ Youth Alive Clubs have done to serve other student add them to this／list．

Step 3 －In what way（s）will we share the Gospel？ you want to share Jesus， serying is not enough．For the Gospel to be shared you must bring God＇s name into your serving．Here are some ideas of things previous Youth Alive Clubs have done to share the Gospel as they serve．If you have other ideas，add them to this list．

Conversations
Bibles
Books
Relevant Bible Lesson
Sermon／Message

# ロUTRERLCH PLANHINL BDRRD 

Fill this document out for each outreach you want to do. It will help you make sure many of the details are taken care of so you can be successful in sharing Jesus.

| What group are we serving? | What are we doing to serve them? |
| :--- | :--- |
| Where and when will this outreach take <br> place? When is the best time for the group we <br> are serving? | Who, from our Movement, will be involved? |
|  |  |
| Do we need invite/ask this group to <br> serve them? If yes, who will be in charge of <br> communicating with the group we are serving? | What things do we need for this to be <br> successful? Who will be in charge of getting the <br> things we need? |

\%త్రిం

##  PLAFAER

|  | Theme/Big Ideas | Outreach Ideas |
| :--- | :--- | :--- |
| September |  |  |
| October |  |  |
| November |  |  |
| December |  |  |
| January |  |  |
| February |  |  |
| March |  |  |
| May |  |  |

## YロIITH RLIVE CLIB MINTHLY PLANHER

Month:

|  | Write in leader, topic, fun, and message ideas for each week. |  |  |
| :--- | :--- | :--- | :--- |
| Week 1 |  |  |  |
|  |  |  |  |

OUR OUTREACH FOR THIS MONTH IS:

## ARTICLE I. NARIE

The name of this Youth Alive organization shall be
$\qquad$ at $\qquad$

## ARTILLE II. STHTEMENT DF PURPDEE

The purpose of this organization shall be to promote the spiritual and social life of the students. It shall provide opportunities for discussion, fellowship, the sharing of God's Word, and a strong Christian witness. Any Youth Alive affiliated club or organization shall be evangelistic, service-oriented, and strive to develop a community of support and encouragement for each other.

## ARTILLE III. STHTEMENT DF IIISSIIN

Youth Alive exists to present Jesus Christ, the message of hope, to every student on every campus.

## ARTILLE IV. STHTEMENT DF FAITH

## The Youth Alive Statement of Faith is adapted from the Constitution of the National Association of Evangelicals, Article III: <br> Section 1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God. <br> We believe that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. <br> Section 3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His

 sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal return in power and glory.Section 4. We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely necessary.
Section 5. We believe in the present ministry of the Holy Spirit by whose indwelling

Section 6. We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation

Section 7. We believe in the spiritual unity of believers in our Lord Jesus Christ

## HRTILLE V. MEIIBERSHIP

Section 1. The active membership of this group shall consist of students who
regularly attend and participate in Youth Alive meetings.
Section 2. Any student may be recognized as a member, provided they agree and comply with guidelines stated in the National Youth Alive Constitution.

Section 3. Members should display a desire to be a positive influence on their campus; a positive attitude toward the school and its administration; and a desire to work with other students in a united effort to build better students.

## ARTILLE VI. DFFICER ELECTIONS

Any student actively involved in the Youth Alive organization may run for an office, provided they are in compliance with the Statement of Faith (Article IV) and abide by the requirements listed below.

These officers shall form the Youth Alive Council, which shall consist of no fewer than three members: President, Vice-President, and Secretary/Treasurer.


Each officer shall be responsible for fulfilling his/her duties as listed below.
Section 1. President: This officer will serve as the official Youth Alive delegate to all school administrative and leadership functions. This role will chair and coordinate all business and club meetings, as well as the scheduling of speakers. He/she will be responsible for presenting potential candidates for all offices at the annual business meeting.
Section 2. Vice-President: Will assume the responsibility of all duties of the President
in the event of his/her absence. At the discretion of the President, this person may also be responsible for other activities.
Section 3. Secretary/Treasurer: The duties will include student correspondence, coordination of meeting locations, overseeing meeting set-up and tear down, maintaining and presenting all financial records, renewal of Youth Alive annual charter, and any fundraising or advertising.

## ARTILLE VIII. FALILTY RDIILCR

The Youth Alive Council shall select the Faculty Advisor. This individual shall be in compliance with the Statement of Faith, as stated in Article IV, of the National Youth Alive Constitution.

## ARTILLE IX. DFFICER VRCANLY

Section 1. In the event of an officer vacancy, a special business meeting shall be called for the purpose of electing a successor.
Section 2. The special business meeting shall be called by the remaining Youth Alive Council, two weeks prior to the election.
Section 3. The special business meeting and election(s) shall take place on the earliest date possible of that school year.

## ARTILLE K. DFFILER REMIDUHL

Officers failing to abide by Article IV and VI of the National Youth Alive Constitution shall be required to resign from their office. Failure to do so shall result in immediate removal from that position under the following guidelines:

Section 1. Complaints against individual student officers shall be registered with the tocal Youth Alive Council It is recommended that the Faculty Advisorand the accused's spiritual advisor serve in conjunction with the Youth Alive Council as the Review Committee that will render the final decision.
Section 2. The Revjew Committee will consider all complaints to determine their validity and will act accordingly.
The accused officer shall be afforded the opportunity to discuss the charges with the Review Committee prior to any final decision.

## RRTILLE XI. COIMIIITTEES

Committees shall be formed by the Youth Alive Council to advance and support the mission of Youth Alive for the campus.

Section 1. Each officer shall chair a committee.
Section 2. Various Youth Alive members shall be selected to facilitate a committee under the discretion of the Youth Alive Council.

## HRTILLE KIII. RELATIDISHIPS

Section 1. The Youth Alive club shall show the Faculty Advisor the respect due him/ her as a school representative.
Section 2. The Youth Alive club shall seek to maintain a good working relationship with other local and state Youth Alive clubs and the national Youth Alive office. This local club shall seek a Youth Alive charter, thus affiliating it both at a national and statewide level. This relationship will serve as a basis for encouragement, help, and resources.

## ARTILLE KIII. MEETMIIS

Section 1. An annual business meeting of this Youth Alive organization shall be conducted.

Section 2. The Youth Alive Council shall have the power to select the date of regularly scheduled meetings. Every attempt shall be made to hold at least one regular meeting on a weekly basis during that school year.

## ARTILLE KIV. ATIENDIIENT

The National Youth Alive Constitution may be amended, with the exception of Articles II, IX, IV, and V. Ahy amending contrary to the statements of these Articles may result in a revocation of a club's national Youth Alive charter.

Business meetings shall be the forum in which the amending process

Section 2. A two-thirds majority vote of Youth Alive members present is required for approval of any amendment.
Section 3. All proposed amendments shall be read at any regular meeting, at least fifteen days prior to any approval.


[^0]:    What would bless them?
    What will be worth their time?
    Make notes about your ideas for serving:

